

# DIRECTIONS



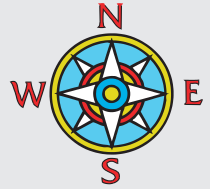
compass	briefcase	stopwatch	ice cream cone	bicycle	envelope	faucet	cow
trash can	pony	saw	fan	bucket	binoculars	wrench	microphone
spaghetti	iron	hot dog	not related	dog	glasses	pliers	mailbox
screwdriver	paper bag	flashlight	ambulance	paperclip	hamburger	sunglasses	tape measure
rabbit	earphones	motorcycle	key	paint brush	comb	coat hanger	push pin
reading glasses	cat	French fries	umbrella	piggy bank	lamp	calendar	cruise ship
hair brush	paint cans	trophy	chicken	blender	helicopter	shovel	thermometer
toaster	calculator	hammer	stapler	scissors	handbag	purse	wallet

# DIRECTIONS for giving directions, and describing.

There are many things you can do with this activity.

- 1 Describe where something is, and students guess.
- 2 Describe how to get someplace. Start at any place on the top or bottom, and go to any place. Students draw the route on their sheet. With just a glance you can see if they did it correctly. If they use a pencil, they can erase and you can do describe several routes.
- 3 Describe what something looks like, and students guess.
- 4 Describe what something does, and students guess.

THEN, put students in pairs or trios, and have them take turns directing and describing. You've given enough directions in your life. Let students do it.



PRONUNCIATION PRACTICE: Look at the compass and repeat after me:  
North, northeast, east, southeast, south, southwest, west, northwest, north.

## 1. WHERE IS SOMETHING?

Gal **Where is the bucket?**

Guy *The bucket is to the right of the saw. It's on the right side of the saw. It's also below the ice cream cone.*

Guy *The bucket is in between the saw and the bucket. It's in between the ice cream cone and bell.*

### OK. One more time.

Guy **Where is the umbrella?**

Gal *Are you hungry?*

Guy *Yes, why?*

Gal *Do you see the French fries?*

Guy *Aha! Yes.*

Gal *The umbrella is on the right side of the French fries. It's between the French fries and the piggy bank.*

Guy *Got it. Thanks. Say, are you free for lunch?*

Gal *That depends. Are you buying?*

Guy *That depends. How hungry are you?*

## 2. HOW DO YOU GET SOMEWHERE?

Giving and following directions. Look at the arrow. This gives directions from the toaster to the hamburger.

- 1 *OK, first, go east in between the paint cans and the calculator.*
- 2 *Second, turn left and go north in between the paint cans and the trophy.*
- 3 *Next, go north in between the cat and the French fries.*
- 4 *After the French fries, turn right and go east. Go east until you're in between the paint brush and the piggy bank.*
- 5 *Finally, turn left and go northeast and you'll see the hamburger.*

## 3. Describing what it looks like.

Guy *It looks like an X.*

Gal *The pliers?*

Guy *Close, but no. It's kind of a horizontal X.*

Gal *The envelope?*

Guy *No. Close.*

Gal *The scissors?*

Guy *Got it.*

## 4. Describing what it does.

Guy *This is a thing that rich people use.*

Gal *The piggy bank?*

Guy *No wait. Rich people take a ride on this.*

Gal *The helicopter?*

Guy *No. Rich people take a trip on this, for a week.*

Gal *The cruise ship?*

Guy *Jolly good.*