

This is anonymous. 익명의 I would like your help.

If you can give me your opinion on some of the class activities, I can make the class better for next semester. You will answer on this sheet, and then enter your answers on your phone at this site:

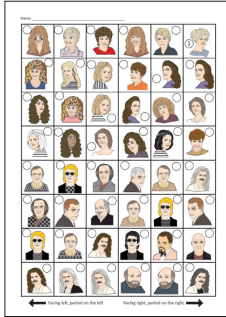
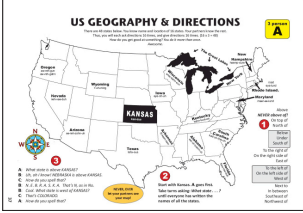
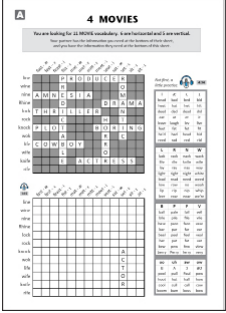
On a scale of 1 to 5, rate the things below. 1. Bad 2. So-so 3. Good 4. Very good 5. Great idea

bad so-so good very good great

1	2	3	4	5
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How do you like?

1. Phone attendance method
2. Speed dating (sitting in pairs and switching partners)
3. The concept, method, of **writing before speaking**
4. Not take a break and finish class 20 minutes early
5. The conversation test
6. Transcribing your test
7. Finding your top 5 mistakes
8. Watching your test in class
9. The TOEFL essays
10. Recording your essay
11. The importance of MS Word correct format
12. The value of using “first, second, third”
13. The **Pair Pronunciation** games
14. The **USA Geography** game
15. The **Faces Describing** activity
16. The blue **Writing for Speaking** vocabulary
17. The “No excuse, no late homework” policy
18. Making new friends in class
19. The emphasis on **pronunciation**
20. That there is no emphasis on **grammar**



Comments?

21. Do you prefer pair conversations, or in groups of 3?
 Pair Groups of three Both are great
22. Classroom conversations are about 7 minutes. Would you prefer longer, or shorter conversations?
 7 minutes is good Shorter Longer
23. Which do you prefer?
 17-minute conversation test, and free day regular test, and come both days
24. The conversation test was 17 minutes. Was that:
 Just the right length Too long Too short
25. Do you prefer class and test partners who have?
 More ability Less ability Same ability
26. About how long did it take you to transcribe the conversation test?
 1.5 hours 2 hours 2.5 hours 3 hours 4 hours
27. Did you meet with your partners and practice before the test?
 No Yes, for 1 hour Yes, for 2 hours Yes for 3 hours
28. Did your skill on MS Word improve in this class?
 No Yes, and I am glad I did, it's an important life skill Yes, but it was too difficult
29. Was there too much homework in this class?
 Yes No Just right
30. Your friends in other Communicative English classes, did they have more homework than you?
 Yes No, a little less No, a lot less Same amount
31. Did your speaking ability decrease during high school? (Because high school was mainly Soonung study.)
 Yes No About the same
32. Did hearing yourself speak have any effect on you?
 Not really Yes, it motivated me to devote more time to English Yes, it changed my life
33. Did seeing yourself have any effect on you?
 Not really Yes, it motivated me to devote more time to English Yes, it changed my life

Comments?

Go to this link and enter your answers: <https://goo.gl/forms/FIvE2k5oJB52fYsI2>

Cover this example site and put your own.

2018 Spring Student Survey

Responses from 110 students

Class was 3 hours per week, 1 hour on Tuesday, 2 hours on Thursday.

There were 3 conversation tests, 16 minutes each.

Ranked by
popularity

1	4	Not take a break and finish class 20 minutes early	5
2	18	Making new friends in class	5
3	20	That there is no emphasis on grammar	4.8
4	19	The emphasis on pronunciation	4.9
5	2	Speed dating (sitting in pairs and switching partners)	4.8
6	3	The concept, method, of writing before speaking	4.8
7	7	Finding your top 5 mistakes	4.7
8	17	The "No excuse, no late homework" policy	4.7
9	1	Phone attendance method	4.6
10	16	The blue Writing for Speaking vocabulary	4.6
11	5	The conversation test	4.5
12	9	The TOEFL essays	4.5
13	12	The value of using "first, second, third"	4.4
14	13	The Pair Pronunciation games	4.4
15	14	The USA Geography game	4.3
16	15	The Faces Describing activity	4.3
17	6	Transcribing your test	4.2
18	8	Watching your test in class	4.1
19	10	Recording your essay	4.1
20	11	The importance of MS Word correct format	3.8

Some interesting notes. Students:

1. Like a strict class. The "No excuses, no late homework" policy and phone attendance are highly rated.
2. Like the emphasis on pronunciation and lack of emphasis on grammar.
3. Like the feedback of finding their top 5 mistakes
4. See the value of TOEFL essays and "first, second, third" academic format.
5. Lowest ranked is the importance of MS Word format. However, on question 28 (next page), half the students were glad that they improved their MS Word skills.
6. Transcribing the test was not one of the top 10 activities. However, 96% of the students loved the fact that the transcribed conversation test gave them a free day (question 23).
7. 66% said that hearing themselves motivated them to devote more time to English (#32)
8. 61% said that seeing themselves motivated them to devote more time to English (#33)

21 Do prefer test partners of:

66% better ability
33% same ability
1% lower ability

21 Do you prefer pair or trio conversations

40% pair
28% three
32% both are great

22 Pair conversations are 7 minutes. Do you prefer long or shorter?

75% seven minutes is good
12.5 shorter
12.5 longer

23 Do you like conversation test and free day, or regular test and class?

96% free day
4% regular test and free day

24 Is the 16-minute conversation test the right length?

83% just the right length
10% too short
7% too long

A large majority, 83%, thought the 16-minute test length was fine.

25 How long did it take to transcribe?

34% 2 hours
32% 1.5 hours
23% 2.5 hours
10% 3 hours

*66% of the students were able to transcribe in 2 hour or less.
And 90% did it less than 2.5 hours*

26 Did you want to meet partners before the test?

64% Yes
35% No

27 Did you practice before the test?

47% No
47% Yes
6% Yes for 2 hours

28 Did your skills on MS Word improve?

50% Yes, and I'm glad I did it
32% Yes, but it was too difficult
17% No

Half the class liked improving their MS Word skills.

29 Was there too much homework?

55% Yes
35% Just right
10% No

45% of the class thought that the amount of homework was OK.

30 Did friends in other English classes have more homework than you?

46% No
34% Same amount
20% Yes

31 Did your speaking ability decrease during high school?

45% Yes
37% No
18% About the same

Almost half, 45%, thought that their speaking ability decreased during the Soonung-prep high school years.

32 Did hearing yourself have any effect on you?

66% Yes, it motivated me to devote more time to English
30% Not really
4% Yes, it changed my life

33 Did seeing yourself have any effect on you?

61% Yes, it motivated me to devote more time to English
32% Not really
7% Yes, it changed my life